

Motivation for Class VII and Class VIII Students in Participating in Futsal Extracurricular Activities at SMP Negeri 15 Islam Terpadu Binjai

by Riski Ferdy Hamonangan Nainggolan Riski Ferdy Hamonangan
Nainggolan

Submission date: 08-Jan-2026 08:05AM (UTC+0530)

Submission ID: 2853816093

File name: Publish_Riski_Ferdy_Hamonangan_Nainggolan_143-148.docx (304.96K)

Word count: 3185

Character count: 18288



Motivation for Class VII and Class VIII Students in Participating in Futsal Extracurricular Activities at SMP Negeri 15 Islam Terpadu Binjai

Riski Ferdy Hamonangan Nainggolan 1*
Sekolah Tinggi Olahraga dan Kesehatan Bina Guna, Medan,
Indonesia

Eka Abdurrahman 2
Sekolah Tinggi Olahraga dan Kesehatan Bina Guna, Medan,
Indonesia

Abstract.

Background

The problem in this research is that in implementing extracurricular activities, many students are absent, often lazy, around, chat a lot to themselves, and do not listen to the trainer's instructions during the training process. This research aims to find out how well motivated class VII and class VIII students are in participating in futsal extracurricular activities at SMP Negeri 15 Islam Terpadu Binjai.

Objectives

This research is quantitative descriptive research using survey methods. The population in this study were students who took part in futsal extracurricular activities at SMP Negeri 15 Islam Terpadu Binjai.

Methods

The instrument in this research uses an attitude scale questionnaire, while the sampling technique is purposive sampling. This research is a population research so that the entire population is used as a research sample.

Results

The results of this research show the motivation of class VII and class VIII students in participating in extracurricular futsal at SMP Negeri 15 Islam Terpadu Binjai. In detail, it shows that the motivation of class VII and class VIII students has a very good category, namely 3 people amounting to 13.04%, 3 people in the good category, amounting to 13.04%, in the moderate category there were 11 people at 47.82%, in the less than enough category there were 5 people at 21.74%, while in the very poor category there were 1 at 4.35%.

Conclusion

SMP Negeri 15 Islam Terpadu Binjai shows that the motivation of Class VII and Class VIII students has a fairly good influence, in detail in the very good category, namely 3 people amounting to 13.04%, the good category as many as 3 people amounting to 13.04%, the sufficient category as many as 11 people amounting to 47.82%, in the less category as many as 5 people amounting to 21.74%, while the very less category as many as 1 amounting to 4.35%.

Keywords: Motivation, Extracurricular, Futsal

Received: December 15, 2025. Accepted: December 31, 2025

*Correspondence: riskif@gmail.com

Correspondence Riski Ferdy Hamonangan Nainggolan

Correspondence Author Sekolah Tinggi Olahraga dan Kesehatan Bina Guna, Medan, Indonesia

OPEN ACCESS



Copyright: © 2025 by the authors. Published by KHATEC, Pontianak, Indonesia. This is an Open Access article distributed under the terms of the Creative Commons Attribution License (Creative Commons Attribution-ShareAlike International License), which permits unrestricted use, distribution, and reproduction in any medium, provided the original work is properly cited.

How to Cite: Nainggolan, R. F. H., & Abdurrahman, E. (2025). Motivation for class VII and class VIII students in participating in futsal extracurricular activities at SMP Negeri 15 Islam Terpadu Binjai. *International Journal Emerging of Sport Science*, 1(4), xx-xx. Sekolah Tinggi Olahraga dan Kesehatan Bina Guna, Medan, Indonesia.

INTRODUCTION

Futsal is a sport enjoyed by everyone because it's easy and inclusive to play, requiring only a ball. Futsal has gained popularity both in Indonesia and around the world. Futsal is a sport played by two teams, each consisting of five players, one of whom serves as a goalkeeper. The goal of futsal is to score goals against the opposing team and prevent goals from being scored against their own. In addition to the core players, each team is allowed to have substitutes. Futsal can be enjoyed by everyone, from young to old; children, boys, and girls alike can play, making it incredibly popular in Indonesia. With the growth of futsal in Indonesia, particularly in the city of Binjai, there are numerous futsal competitions for junior high school students throughout the region. Two major events are held annually: the AAFI Binjai and the North Sumatra Governor's Cup.

Due to the large annual event, extracurricular futsal activities are held outside of school hours. The purpose of these extracurricular activities is to broaden students' horizons, knowledge, and abilities. Furthermore, they help develop students' needs, potential, talents, interests, and passions in sports. Students' interest and passion in extracurricular activities are influenced by motivation. Motivation is the entire process of movement, consisting of a drive, a driving force, or a reason stemming from an individual's desire to achieve specific needs and goals. With the development of motivation, individuals will have the enthusiasm to carry out all their activities, both intrinsic and extrinsic. Intrinsic motivation includes physical/physical

well-being, interests, ideals, and hopes. Extrinsic motivation, on the other hand, includes the environment, facilities, infrastructure, and coaches.

SMP Negeri 15 Islam Terpadu Binjai is a school that has quite a lot of extracurricular activities in the field of sports, including badminton, football, basketball, and futsal. The futsal extracurricular is one of the activities that has many enthusiasts at SMP Negeri 15 Islam Terpadu Binjai because of the large number of male students in each grade level. The futsal extracurricular activity at SMP Negeri 15 Islam Terpadu Binjai is held on Mondays and Thursdays from 4:00 PM to 6:00 PM WIB and is attended by students in grades VII and VIII.

The futsal extracurricular activities at SMP Negeri 15 Islam Terpadu Binjai have adequate facilities and infrastructure, including sports facilities that can be used for training, and training programs are also carried out regularly. However, SMP Negeri 15 Islam Terpadu Binjai has not been able to achieve success in the field of futsal. Futsal extracurricular activities are expected to be able to provide achievements at the level of futsal championships at the junior high school level throughout Binjai. From the futsal championships at the junior high school level throughout Binjai that have been participated in from 2020-2022, there has been an increase but the achievements have not been optimal, indicating that there are still many shortcomings in extracurricular activities. At the beginning of the futsal extracurricular activity, all the extracurricular participants were present even 10 minutes before the practice started. Their enthusiasm at the start of the practice was also very high and the number of futsal extracurricular participants was quite large, namely 25 people. As time went by, the implementation of futsal extracurricular activities experienced ups and downs, there were several extracurricular participants who were absent or rarely participated in extracurricular activities for various reasons. Futsal extracurricular participants at SMP Negeri 15 Islam Terpadu Binjai in participating in extracurricular activities often lazed around, chatted a lot among themselves, and did not listen to the coach's instructions during the practice process. When it came to participating in a futsal competition, students returned to being enthusiastic in practicing and the number of students attending tended to increase in the hope of being able to participate in the competition to be followed.

Problems that occur during futsal extracurricular activities are caused by the lack of motivation or strong encouragement from within the students or from the environment, so that students who participate in futsal extracurricular activities are easily influenced by their surroundings. In futsal sports activities, in addition to cognitive aspects, students also learn affective and psychological aspects, namely things related to behavior and attitudes and show a strong drive to practice futsal in extracurricular activities. From this affective aspect, there are many goals and benefits that are expected to be achieved by students in participating in futsal sports activities, including sportsmanship, having a sense of responsibility, a desire to work together, making quick decisions, respecting opponents, and so on. From a psychological perspective, encouragement or motivation for students who participate in futsal extracurricular activities can be given before or after practice so that students' enthusiasm is maintained.

METHOD

Research Design

This research is a quantitative descriptive study. According to Sugiyono (2001: 14), quantitative descriptive research aims to provide an overview of the object being studied through sample or population data expressed in numerical form. The method used in this research is a survey.

Participant

Population is a generalization area consisting of: objects or subjects that have certain qualities and characteristics determined by the researcher to be studied and then drawn. The population in this study was all students who participated in extracurricular futsal activities, a total of 33 students. Grade IX was not included as a population because these students no longer received permission from the school to participate in extracurricular activities and focused on general subjects to prepare for the national exam.

Data Analysis

The questionnaire in this study, viewed from the perspective of how to answer, is classified as a closed questionnaire, and seen from its format, it is classified as a rating-scale questionnaire. The scoring used in this study is based on the Likert Scale. The Likert Scale has five answer options: strongly agree, agree, undecided, disagree, and strongly disagree. The undecided answer alternative was removed to optimize the answers. Thus, there are four answer alternatives provided. Scoring for each answer is given.

4 RESULTS AND DISCUSSION

Results

The data in this study are the score data from the questionnaire regarding the motivation of Grade VII and Grade VIII students in participating in futsal extracurricular activities at SMP Negeri 15 Islam Terpadu Binjai, obtained by distributing questionnaires to participants who are still actively participating in futsal extracurricular activities, namely Grade VII and Grade VIII. The data obtained are in the form of scores derived from the overall value, intrinsic factors and extrinsic factors. The indicators included in the intrinsic factors include the athlete's own indicators, education level, past experience, and ideals and hopes. While those included in the extrinsic factors include environmental indicators, facilities, infrastructure, training programs and training methods, teachers or coaches.

The questionnaire filled out by students regarding student motivation to participate in futsal extracurricular activities at SMP Negeri 15 Islam Terpadu Binjai contains 23 statements with 4 alternative answers provided, namely: SS (Very Appropriate), S (Appropriate), TS (Not Appropriate), STS (Very Not Appropriate). The score given is between 1 to 4. After all respondents filled out the questionnaire, then the score was calculated for each statement item. Researchers used the SPSS 16 program to facilitate processing and minimize errors. The research data will be described with the aim of simplifying the presentation of data so that it is easy to understand this research. From the results of the study regarding student motivation to participate in extracurricular activities at SMP Negeri 15 Islam Terpadu Binjai, which was measured by a questionnaire consisting of 23 statement items and given a score of 1 to 4. Overall, the results of this study obtained a maximum value of 2.96 and a minimum value of 2.35, the average obtained was 2.62 and a standard deviation (SD) of 0.16. After getting the results, the data is then displayed in the form of a frequency distribution.

Motivation of seventh and eighth grade students of SMP Negeri 15 Islam Terpadu Binjai in participating in futsal extracurricular activities.

Data calculation describing the motivation of students of SMP Negeri 15 Islam Terpadu Binjai in participating in futsal extracurricular activities, with a total sample size of $N = 23$, is as follows:

Table 1. Descriptive analysis of the motivation of seventh and eighth grade students in participating in futsal extracurricular activities at SMP Negeri 15 Islam Terpadu Binjai

Descriptive	
Maximum score	2.96
Minimum score	2.35
Mean	2.62
SD	0.16

From the descriptive analysis in Table 1. above, it can be seen that the overall maximum score was 2.96. The minimum score was 2.35. The mean was 2.62, with a standard deviation (SD) of 0.16.

The collected descriptive data were then converted into an assessment table, yielding the following results:

Table 2. Motivation Categories of Grade VII and VIII Students in Participating in Futsal Extracurricular Activities at SMP Negeri 15 Islam Terpadu Binjai

Interval	Category	Frequency	Percentage
$X \geq 2,85$	Very good	3	13,04%
$2,69 \leq X < 2,85$	Good	3	13,04%
$2,53 \leq X < 2,69$	Fair	11	47,83%
$2,37 \leq X < 2,53$	Poor	5	21,74%
$X < 2,37$	Very poor	1	4,35%
Total		23	100

Based on table 2. above, the category of very good is 3 people (13.04%), good is 3 people (13.04%), sufficient is 11 people (47.83%), lacking is 5 people (21.74%), and very lacking is 1 person (4.35%). To make it easier to understand the frequency distribution that has been displayed, it will also be presented in the form of a histogram as follows:

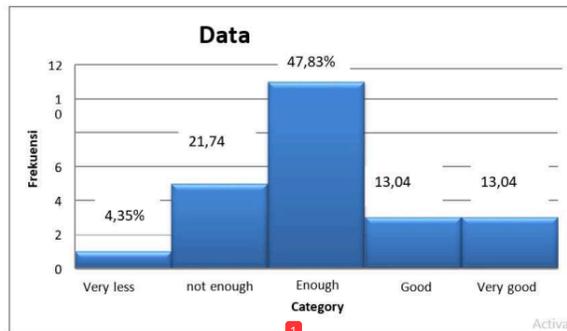


Figure 1. Histogram of motivation of class VII and class VIII students in participating in extracurricular futsal activities at SMP Negeri 15 Islam Terpadu Binjai

Discussion

This study aims to determine how good the motivation of students in participating in futsal extracurricular activities at SMP Negeri 15 Islam Terpadu Binjai. From the description of the results of the study on student motivation in participating in futsal extracurricular activities at SMP Negeri 15 Islam Terpadu Binjai in the sufficient category, with the consideration of the average of 23 respondents of 2.62. Student motivation in participating in futsal extracurricular activities at SMP Negeri 15 Islam Terpadu Binjai which is categorized as very high at 13.04% as many as 3 students, good at 13.04% as many as 3 students, sufficient at 47.83% as many as 11 students, less at 21.74% as many as 5 students and very less at 4.35% as many as 1 student.

Meanwhile, for internal items that are categorized as very good, there are 4 people (17.39%), good, 1 person (4.35%), sufficient, 12 people (52.17%), less than 6 people (26.09%), and very less than 0 people (0.00%). This item is categorized as quite good, namely 52.17%. For external items, the category is very good, 2 people (8.69%), good, 1 person (4.35%), sufficient, 11 people (47.83%), less than 9 people (39.13%) and very less than 0 people (0.00%). External items are categorized as sufficient, namely 47.82%. In general, the purpose of motivation is to move or arouse someone so that their desire and willingness to do something arises so that they can obtain results or achieve certain goals (Ngalim Purwanto, 2006:73). Sufficient motivation shows encouragement for students to participate in futsal extracurricular activities.

Based on the results of the study which showed that student motivation was apparently sufficient. However, in reality as depicted in the background of the problem, the process of futsal extracurricular activities at SMP Negeri 15 Islam Terpadu Binjai has not been or is still far from optimal. The results showed that student motivation in participating in futsal extracurricular activities at SMP Negeri 15 Islam Terpadu Binjai is sufficient, with the results obtained by researchers knowing what influences the motivation of students in practicing futsal. This could be caused by several extrinsic and intrinsic factors. Extrinsic factors that motivate include facilities and infrastructure, training programs, the environment, friends and coaches. Of the many factors that exist, it is worth suspecting the cause of the less than optimal futsal extracurricular activities at SMP Negeri 15 Islam Terpadu Binjai. Although the results are sufficient that the reality shows that the motivation of SMP Negeri 15 Islam Terpadu Binjai students is still lacking. Meanwhile, intrinsic motivation usually has a stronger influence in the formation of motivation. This indicates that students' internal motivation is still limited, leading to a lack of enthusiasm for futsal extracurricular activities. This can lead to students being less serious about participating in futsal extracurricular activities. This is evident in the low attendance rate of students participating in futsal extracurricular activities.

Student motivation in participating in futsal extracurricular activities is a combination of extrinsic and intrinsic motivation. These two types of motivation complement each other in developing motivation. Needs, hopes, and aspirations for futsal must be supported by a conducive environment, friends, coaches, and facilities to successfully carry out futsal extracurricular activities. The hope is to achieve the goals of implementing futsal extracurricular activities, including improving students' futsal skills and achieving futsal achievements that bring good name to the school.

24 CONCLUSION

Based on the results of research and discussion on the Motivation of Class VII and Class VIII Students in participating in Futsal Extracurricular Activities at SMP Negeri 15 Islam Terpadu Binjai, it shows that the motivation of Class VII and Class VIII students has fairly good influence, in detail in the very good category namely 3 people amounting to 13.04%, the good category as many as 3 people amounting to 13.04%, the sufficient category as many as 11 people amounting to 47.82%, in the less category as many as 5 people amounting to 21.74%, while the very less category as many as 1 amounting to 4.35%.

ACKNOWLEDGMENT

Penulis mengucapkan terima kasih kepada Sekolah Tinggi Olahraga dan Kesehatan Bina Guna, para peneliti dan penulis yang telah berpartisipasi dan memberikan dukungan terhadap kegiatan penelitian ini.

AUTHOR CONTRIBUTION STATEMENT

This research was conceptualized and designed by Riski Ferdy Hamonangan Nainggolan, who developed the research objectives and methodology, managed data collection, coordinated with participants, and supervised fieldwork at STOK Bina Guna Medan. Eka Abdurrahman performed data analysis, interpreted the findings, and contributed significantly to the preparation of the manuscript. All authors participated in manuscript revisions, approved the final version for submission, and take full responsibility for the integrity and accuracy of the work.

14 CONFLICT OF INTEREST AND FUNDING

The authors declare no conflict of interest related to the conduct, authorship, or publication of this study.

REFERENCES

- Agus Dariyo. (2018). *Psikologi Perkembangan Remaja*. Bogor : Ghalia Indonesia. Agus Susworo Dwi Marhaendro, Saryono, Yudanto. (2009). *Tes Keterampilan Dasar Bermain Futsal*. Jurnal IPTEK Olahraga, Vol.11, No.2, Mei 2009:146-147.
- 32
Anas Sudijono. (2019). *Pengantar Statistic Pendidikan*. Jakarta: PT. Asdi Mabasar.
- Asep Herry, dkk. (2015). *Pengembangan Kurikulum dan Pembelajaran*. Tangerang: Universitas Terbuka
- 20
Asmar Jaya. (2018). *Futsal: Gaya Hidup Dan Tips-Tips Permainan*. Yogyakarta: Pustaka Timur
- Aziz Budhi Pranomo. (2015). *Kamus Pintar Futsal*. Jakarta: Gramedia
- B. Suryosubroto. (2019). *Proses Belajar Mengajar di Sekolah*. Jakarta: PT Rineka Cipta.
- 15
Depdiknas. (2013). *Undang-Undang Dasar Republik Indonesia No. 20 Tahun 2003 Tentang Sistem Pendidikan Nasional*. Jakarta: Depdiknas
- Eva Latipah. (2016). *Pengantar Psikologi Pendidikan*. Yogyakarta: PT. Pustaka Intan Madani.
- Faisal Mandala Siregar (2018), Skripsi, 12
Analisis SMA Negeri Berprestasi Dibidang Ekstrakurikuler Futsal kota Bengkulu.
- Hamzah B. Uno. (2018). *Teori Motivasi dan Pengukurannya*. Jakarta: PT Bumi Aksara.

Januari Alfredo, (2020), Skripsi, *Motivasi Berprestasi Peserta Ekstrakurikuler Futsal di Kecamatan Cikarang Selatan Kabupaten Bekasi*.

²² Justinus Lhaksana. (2017). *Taktik dan Strategi Futsal Modern*. Jakarta: Be Champion.

Kartini Kartono. (2020). *Interpersonal Mahasiswa dalam psikologika*. Yogyakarta: Erlangga.

¹⁶ Malayu S.P. Hasibuan. (2018). *Manajemen Dasar, Pengertian, dan Masalah*, Edisi Revisi. Jakarta: Bumi Aksara

²⁶ Ngalm Purwanto. (2016). *Psikologi Pendidikan*. Bandung: Remaja Rosdakarya Oemar Hamalik. (2017). *Proses Belajar Mengajar*. Jakarta: Bumi Aksara.

³⁴ Rita Eka Izzaty. (2018). *Perkembangan Peserta Didik*. Yogyakarta: UNY Press.

³ Sardiman A.M. (2019). *Interaksi dan Motivasi Belajar Mengajar*. Jakarta: PT Rajagrafindo Persada

¹⁷ Saryono. (2017). *Futsal Sebagai Salah Satu Alternatif Pembelajaran Sepakbola dalam Pendidikan Jasmani*. *Jurnal Pendidikan Jasmani*. (Nomor 65 tahun 2007). Hlm 49

²¹ Singgih Gunarsa. (2015). *Psikologi Olahraga Prestasi*. Jakarta: PT BPK Gunung Mulia (2014). *Psikologi. Olahraga Prestasi*. Jakarta: Gunung Mulia.

⁸ Sugiyono. (2016). *Penelitian Kuantitatif Kualitatif dan R&D* Bandung: CV Alfabeta. (2014). *Metode Penelitian Kuantitatif Kualitatif dan R& D*. Bandung: Alfabeta

Suharsimi Arikunto. (2016). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: PT Asdi Maha Satya

¹⁸ Uma Sekaran. (2020). *Research Methods for Business, A Skill-Building Approach*. America: Thirt Edition, John Wiley & Sons, Inc.

Yudik Prasetyo. (2020). Pengembangan Ekstrakurikuler Panahan di Sekolah Sebagai Wahana Pembentukan karakter Siswa. *JPJI* (Nomor 2 Tahun 7).

Zaidan Almahdi. (2018). *Bisnis Futsal*. Yogyakarta: Ayyana Mangunegaran. (<http://ejournal.unesa.ac.id/data/journals/68/articles/1801/public/1801-3373-1-PB.pdf>)

Motivation for Class VII and Class VIII Students in Participating in Futsal Extracurricular Activities at SMP Negeri 15 Islam Terpadu Binjai

ORIGINALITY REPORT

20%

SIMILARITY INDEX

%

INTERNET SOURCES

20%

PUBLICATIONS

%

STUDENT PAPERS

PRIMARY SOURCES

- 1 "Proceedings of the 6th Yogyakarta International Seminar on Health, Physical Education, and Sports Science", Springer Science and Business Media LLC, 2025
Publication 5%
- 2 Gusnetti Gusnetti, Yetty Morelent, Olin Nita. "Critical Reading Skills of the Descriptive Genre Through E-Learning", KnE Social Sciences, 2022
Publication 1%
- 3 Muhammad Fikri, Dedi Nofrizal, Agung Nugroho, Hafiz Yazid Lubis. "Impact of Learning Motivation and Physical Condition on Physical Education Learning Outcomes in Junior High School Students Aged 13-15 Years: A Analysis studies", INSPIREE: Indonesian Sport Innovation Review, 2024
Publication 1%
- 4 Hurriyati Ratih, Tjahjono Benny, GafarAbdullah Ade, Sulastri, Lisnawati. "Advances in Business, Management and Entrepreneurship", CRC Press, 2020
Publication 1%
- 5 Yakub Kuncara, Mardhiyah Hayati, Siska Yuli Anita. "Economic Growth on Islamic Economic Perspective: The Effect of Local Income Standard (PAD) and Unemployment Rate in

-
- 6 Hanifah Jasmin, Zulaspan Tupti. "THE ROLE OF EMPLOYEE ACHIEVEMENTS: COMPENSATION AND MOTIVATION", International Journal of Economic, Technology and Social Sciences (Injects), 2021
Publication 1%
-
- 7 Cheng-Pei LIN, Jung-Chi LEE, Chi-Feng PAN, Yu-Chi CHEN. "Exploring Willingness: What Drives Dialysis Withdrawal Decisions in Patients With End-stage Renal Disease? A Cross-sectional Study", Journal of Nursing Research, 2025
Publication 1%
-
- 8 Nur'aini Nur'aini. "The Effect Of Individual Counseling On Psychological Well Being Broken Home Students At High School Medan", Qeios Ltd, 2023
Publication 1%
-
- 9 Alberth Pratama Silalahi, Devi Catur Winata. "SURVEY OF PHYSICAL FITNESS ON FUTSAL EXTRACURRICULAR PARTICIPANTS IN SMK NEGERI 1 LUBUK PAKAM IN 2022", JOSEPHA: Journal of Sport Science And Physical Education, 2023
Publication 1%
-
- 10 Shafisiyah Adya Larasati, Suryani Hardjo, Siti Aisyah. "The Effect of Organizational Intelligence on Workforce Agility with Psychological Empowerment as a Mediating Variable on Employees of PT. X Medan", Al Qalam: Jurnal Ilmiah Keagamaan dan Kemasyarakatan, 2025
Publication <1%
-

11

Didi Kurnaedi, Aep Gumiwa, Erna Oktora. "E-Learning Moodle SMK PGRI 1 TANGERANG", bit-Tech, 2022

Publication

<1 %

12

Mahitsa Dandi, Nurhidayat Nurhidayat. "Analisis Tingkat Kedisiplinan Siswa dalam Mengikuti Kegiatan Ekstrakurikuler", Jurnal Porkes, 2022

Publication

<1 %

13

Alan Alfiansyah Putra Karo Karo Karo Karo, Emong Ikhtiar Bernando Gulo, Florus Fakhili Gulo, Nathalia Mello Nogueira. "Injury Epidemiology, Prevention, and Rehabilitation in Student Triple Jump Athletes Insights from a Decade of Research", INSPIREE: Indonesian Sport Innovation Review, 2025

Publication

<1 %

14

Surya Adi Saputra. "Teacher and Student Engagement on Social Media: Its Impact on Learning and Students' Social Life: A Literature Review", Journal of Foundational Learning and Child Development, 2025

Publication

<1 %

15

Dini Palupi Putri. "Pengaruh Pembelajaran Kooperatif Think Talk Write Terhadap Kemampuan Komunikasi dan Pemecahan Masalah", BELAJEA: Jurnal Pendidikan Islam, 2017

Publication

<1 %

16

Khairinal, Adrianus Chatib, Dailami Julis. "MANAGEMENT OF SUPERVISORS MADRASAH IN QUALITY IMPROVEMENT MADRASAH ALIYAH IN JAMBI PROVINCE (ANALYSIS OF PAI SUBJECT SUPERVISORS AT MADRASAH

<1 %

- 17 Aliyyah Aliyyah, Bagus Wicaksono, Rahmah Saniatuzzulfa, Agus Mukholid. "Relevance of self efficacy and female futsal athletes' anxiety before the match", Jurnal SPORTIF : Jurnal Penelitian Pembelajaran, 2020 <1 %
- Publication
-

- 18 Yang Kaijun, Puput Ichwatus Sholihah. "A comparative study of the Indonesia and Chinese educative systems concerning the dominant incentives to entrepreneurial spirit (desire for a new venturing) of business school students", Journal of Innovation and Entrepreneurship, 2015 <1 %
- Publication
-

- 19 Ilham Fahreza, Lazuardy Akbar Fauzan, Rahmadi. "Analysis Of Physical Condition In Futsal Extracurricular Participants Of State Junior High School 9 Banjarbaru", Kinestetik : Jurnal Ilmiah Pendidikan Jasmani, 2025 <1 %
- Publication
-

- 20 Novian Ade Prayoga, Muhammad Ali, Anggel Hardi Yanto. "Pengaruh Latihan Variasi Kelincahan Terhadap Kemampuan Dribbling Pada Pemain SSB", Indonesian Journal of Sport Science and Coaching, 2022 <1 %
- Publication
-

- 21 Alam Hadi Kosasih. "Motivasi Sosial Siswa Yang Mengikuti Esktrakulikuler Bola Voli Di Smpn 1 Cikancung Kabupaten Bandung", Jurnal MAENPO: Jurnal Pendidikan Jasmani Kesehatan dan Rekreasi, 2020 <1 %
- Publication
-

22 Ahmad Muzaffar, Adhe Saputra. "PENGARUH LATIHAN SMALL SIDED GAME TERHADAP AKURASI PASSING PADA SISWA EKSTRAKULIKULER FUTSAL SMP NEGERI 1 MUARO JAMBI", Indonesian Journal of Sport Science and Coaching, 2019

Publication

<1%

23 Muhammad Nugraha Zati, Siti Aisyah, Suryani Hardjo. "The Influence of Organizational Culture on Organizational Citizenship Behavior through Organizational Commitment", Al Qalam: Jurnal Ilmiah Keagamaan dan Kemasyarakatan, 2025

Publication

<1%

24 Yuli Rahmawati, Peter Charles Taylor. "Empowering Science and Mathematics for Global Competitiveness", CRC Press, 2019

Publication

<1%

25 Ramadhan Wisnu Wardana, Martinus Martinus, Bayu Hardiyono, Arif Hidayat, Karmila Utari. "Contribution of Arm Muscle Strength, Eye Coordination and Level of Consertation to Volleyball Down Passing as Moderating Variables", Kinestetik : Jurnal Ilmiah Pendidikan Jasmani, 2025

Publication

<1%

26 Yulianto Eka Nurcahyo, Pairun Roniwijaya. "HUBUNGAN CARA BELAJAR DAN FASILITAS BELAJAR DIRUMAHDENGAN HASIL BELAJAR MATA DIKLAT SISTEM REMSISWA KELAS XI TEKNIK KENDARAAN RINGANSMK NEGERI 2 KEBUMEN JAWA TENGAH", TAMAN VOKASI, 2013

Publication

<1%

27 Ade Gafar Abdullah, Vina Adriany, Cep Ubad Abdullah. "Borderless Education as a Challenge in the 5.0 Society", CRC Press, 2020
Publication <1%

28 Bima Bagus Pangestu, Yarmani Yarmani, Bogy Restu Ilahi, Defliyanto Defliyanto. "Analysis of the Guidance of Futsal Extracurricular Achievements at the Bengkulu City State High School Level", Athena: Physical Education and Sports Journal, 2023
Publication <1%

29 Fakhri Lesmana, Endang Sulistya Rini, Fadli. "The Influence of Product Innovation, Product Quality, and Price on Repurchase Decision at Elegant Guitar with Customer Satisfaction as an Intervening Variable", Journal of Business Management, 2025
Publication <1%

30 Hyronimus Se, Lambertus Langga. "THE INFLUENCE OF WORK DISCIPLINE, WORKING ENVIRONMENT, ORGANIZATIONAL CULTURE, ORGANIZATIONAL COMMITMENT AND COMPENSATION ON SUPERMARKET EMPLOYEE PERFORMANCE ROXI ENDE", Fokus Ekonomi : Jurnal Ilmiah Ekonomi, 2023
Publication <1%

31 Apriyanti Rahmalia, Meiriani Armen, Faridatul Ala. "TINGKAT KECEMASAN ATLET MENGHADAPI PERTANDINGAN PADA ATLET SEPAK BOLA USIA 21 TAHUN PUTRA WIJAYA FC", Jurnal Muara Olahraga, 2022
Publication <1%

32 Firdaus Rahman, Muhammad Muhyi. "Analisis Keterampilan Dasar Bermain Futsal Peserta UKM Di Universitas PGRI Adibuana Surabaya", <1%

PENJAGA : Pendidikan Jasmani dan Olahraga, 2024

Publication

33

Hafizhah Hamim Nasution, Susi Fitria Dewi, Azwar Ananda, Khairani Khairani. "Pengaruh Motivasi Belajar dan Lingkungan Keluarga terhadap Hasil Belajar PPKn Siswa", Jurnal Basicedu, 2023

Publication

<1%

34

Muhamad Faizin, A. Syatori, Mahbub Nuryadien. "HUBUNGAN ANTARA PERGAULAN TEMAN SEBAYA DENGAN MOTIVASI BELAJAR MATA PELAJARAN SEJARAH KEBUDAYAAN ISLAM SISWA KELAS VII MADRASAH TsANAWIYAH (MTs) NEGERI 2 KABUPATEN CIREBON", Al-Tarbawi Al-Haditsah : Jurnal Pendidikan Islam, 2018

Publication

<1%

35

Rizkiana, Annisa. "Manajemen Kepala Sekolah Dalam Meningkatkan Profesionalisme Kinerja Guru Di SMA Ma'arif Karanganyar Kabupaten Purbalingga", Institut Agama Islam Negeri Purwokerto (Indonesia), 2022

Publication

<1%

Exclude quotes Off

Exclude matches Off

Exclude bibliography Off